

**Pupil Premium
Spending Review 2022-23**



Outcomes

	Disadvantaged	All	Non Disadvantaged
Number	18	145	127
Av A8	35.22	51.1	53.4
Av P8	-0.46	+0.18	+0.26
%4+EM	38.9	78	83.5
%5+EM	22.2	56	60.6
%Ach Std EBacc	11.1	28.3	30.7

<u>Initiative</u>	<u>Cost</u>	<u>Impact</u>
Assistant Head Teacher designated as Director of Intervention and Study Support with responsibility for monitoring the progress of Pupil Premium students and leading on tracking, intervention and support for these students.	<u>£23484</u>	<p>No data available at this date to compare our PP performance against national. However, they performed slightly worse than our own NonPP students gaps in each of the headline figures (see above). When comparing our Disad. P8 with National Dis ad. P8 in 2019, there is little difference (-0.46 to -0.45)</p> <p>Current data for our Yr 11 PP students show relatively smaller gaps between them: Grades 5+EM (PP 33% NonPP 58%). Grades 4+EM (PP 47% NonPP 77%). Initial P8 figures</p>

		indicate 7/15 PP students to have +ive P8 scores .
Additional staffing in Mathematics to enable the creation of an extra teaching group in Years 10 and 11 at Key Stage 4.	<u>£6321</u>	Pupil Premium students in Y11 have historically outperformed PP boys nationally in all key performance indicators.
Specialist TA support through dedicated respite and referral rooms – these areas are permanently staffed and provide individual and group support and withdrawal from lessons. Referral supports improvements in attitude to learning and Respite provides support for those facing emotional barriers affecting their progress.	<u>£9675</u>	Referral Room data for 22-23 shows that the proportion of PP referrals and exclusions have remained in line with previous years
Pastoral and Student Support TA. Part of this role is to monitor any social, emotional and behavioural issues that are a barrier for Pupil Premium students.	<u>£4871</u>	

1:1 tuition and intervention – additional lessons in core subjects in Year 11 to support a small group of students to achieve benchmark grades in English and Maths.	<u>£4056</u>	See Pupil Premium results in comparison to all students.
Learning support/mentoring – withdrawal for additional support and mentoring at KS4 delivered by teaching staff to individuals or small groups.	<u>£5828</u>	See Pupil Premium results in comparison to all students.
Alternative KS4 provision – a reduced alternative curriculum for a small group in Y11 (Sept 2019). This is designed to improve engagement & outcomes at KS4 for this group which includes some PP students. The students will have additional time each week with staff to focus on study skills/careers & life skills.	<u>£6096</u>	Curriculum tailored to the needs of individuals – 2 disadvantaged students didn't take the full quota of options and used the time focusing on study skill and Maths/English practice
Reading support – individual and small group support provided to develop reading skills. Delivered by teachers and TAs to students in all year groups. Pupil Premium students where this is a particular barrier to learning are identified in Year 7.	<u>£2562</u>	<p>See Pupil Premium results in comparison to all students.</p> <p>Average Current Attainment Scores indicate PP students performed on a par with or better than all students in KS3.</p> <p>Year 8 Average Improvement: PP students 1.85 CA points All students 1.86 CA points</p> <p>Year 9 Average Improvement: PP students 1.58 CA points All students 2.03 points</p> <p>Year 7 Average Improvement: PP students 2.0 CA points All students 2.05 CA points</p>

Learning Performance Seminars – bought in service delivered to the students in Year 11 to support their revision skills. Pupil Premium students benefit from additional targeted sessions. Parents of PP students are individually invited to attend alongside their son.	<u>£292</u>	Sessions occurred in January of Yr11. Almost half the students and their parents attended evening sessions aimed at how to revise. Feedback from parents and students was extremely positive
Proportion of SISRA software, used to provide better monitoring and tracking of student progress. Staff utilise it particularly to monitor gaps between Pupil Premium and Non-Pupil Premium students to identify where support is needed.	<u>£665</u>	Specific reference to PP and non PP student gap discussed during timetabled meetings between Heads of Department and Senior Leadership links. Whole school analysis and results indicate PP student performance strong in comparison to non PP counterparts.

Staff Development, both internal and external, to facilitate greater understanding of strategies required to raise both progress and engagement of Pupil Premium students	<u>£1758</u>	Overall progress gap between PP & all students shows a slightly larger gap than we have in previous years when P8 has been measured. Progress of individuals and the cohort as a whole is still monitored closely at each assessment point.
Resources/project fund for curriculum leaders to bid into to address underachievement of Pupil Premium students	<u>£1758</u>	Progress of individuals and the cohort as a whole is still monitored closely at each assessment point.
To secure the attendance of Pupil Premium students so that their attendance is at least in line with national averages. A proportion of the school's attendance officer's time is specifically dedicated to	<u>£1466</u>	PP Student attendance figures in line with NA. (+1.1% for 2022-23)

analysing the attendance of Pupil Premium students and liaising with home as appropriate.		
To fund resources generated by specific Pupil Premium initiatives, including reprographics, administration time and subscription contributions to online resources	<u>£2932</u>	

1:1 counselling/support – bought in for specific students. Individual withdrawal to address issues that present a barrier to learning and well-being.	<u>£12181</u>	Individual counselling records indicate support provided for specific pupils as necessary/appropriate
Lunchtime support clubs – open to students in all year groups at lunchtime. Pupil premium students who are struggling with emotional and social interaction are encouraged to attend. Money allocated includes staffing and resources.	<u>£3846</u>	PP student attendance strong, where need appropriate. Internal records indicate that student engagement in lessons was positive.

Extra-curricular access fund – ensures that Pupil Premium students in all year groups can participate in a variety of educational visits and enrichment activities.	<u>£5129</u>	Records indicate no PP student was disadvantaged from participating in educational visits and/or enrichment activities due to financial constraints.
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ICT equipment – providing access to ICT in lessons for Pupil Premium students with access arrangements for exams.	<u>£9199</u>	Any PP students who required specific ICT equipment in order to access the curriculum and/or examinations were given appropriate access – including use of lap-top/Chrome book
General assistance – money set aside to provide general assistance to Pupil Premium students in cases of need – dealt with on individual request basis.	<u>£4397</u>	This indicates that a variety of support was put in place to ensure that all PP students had full access to both the school curriculum and attendant resources
Total Spent	£106516	