

## Hutton Church of England Grammar School Catch-Up Funding: 2020-21

The amount of Catch Up funding allocated for the 2020-21 financial year is approximately £60,000. The table below indicates:

- How Hutton intends to spend the money
- The rationale behind how the money will be spent
- The success criteria for each initiative and when this will be reviewed

<b>Initiative</b>	<b>Rationale</b>	<b>Success Criteria &amp; Review Date</b>	<b>Cost</b>
Targeted after school subject support	To provide subject specific catch up and guidance for identified students in all GCSE subjects. All additional sessions will be led by subject specialists and are designed to support knowledge acquisition and further development of subject specific skills. Identified students may change during the course of the initiative.	Identified students will, through attendance and support in lessons, achieve in line with pre-lockdown targets. Progress will be judged in class through low stakes testing and formal assessments; the latter will take place as per school assessment calendar. Decisions regarding which students are to be targeted will be informed by appropriate data.	<b>£5600</b>
Year 11 Lunchtime Study Zone	To provide a specific area for Year 11 students to catch up and/or further appropriate knowledge and skills. Students will be supported by Learning Co-ordinators to address specific concerns and further aid progress. Classroom teachers will be able to direct students to attend for further support. Students will also be able to request attendance in the Study Zone.	As above.	<b>£972</b>

Year 11 After School Study and Catch Up Support	To provide a specific area for Year 11 students to catch up and/or further appropriate knowledge and skills. Students will be supported by teaching staff to address specific concerns and further aid progress. Classroom teachers will be able to direct students to attend for further support. Students will also be able to request attendance in the Study Zone.	As above	<b>N/A</b>
GCSE Pod Introduction	All GCSE students will have access to GCSE Pod which will support their 'out of school' learning with subject specific information, advice and guidance. The ability of school to track usage will further allow targeted intervention and subject guidance	As above Usage data will be reviewed half termly. Students who require further guidance and direction with regard to usage to be supported as appropriate. Student progress will be cross referenced with usage on a termly basis, using in school assessment points.	<b>£6554</b>
Academic Mentor (Initial Y11 then Whole School focus)	To provide small group and one to one support, both within and outside of lessons, to aid catch up and appropriate progress. Creating individual Academic Support Plans will provide targeted support and the opportunity for students and parents to regularly review progress. Subject specific catch up will be supported through the development of appropriate study skills and direct liaison between Academic Mentor, student and classroom teacher.	Targeted students will have ASPs developed and used as an aid to enhanced progress. Specific issues regarding subject knowledge and study skills to be addressed. Student ASPs will be reviewed half termly. Targeted student progress will be reviewed by subject specific and whole school data. Targeted students may change, as directed by progress data & in discussion with Subject Leaders/SLT.	<b>£20,494</b>

Pastoral Mentor (SEND & Disadvantaged student focus)	To provide pastoral support and guidance for named students who are experiencing issues regarding return to school. To provide support for named students requiring distance learning, if appropriate. To support with attendance and engagement of named students as appropriate.	Targeted students will have small group and one to one sessions designed to support engagement and full school attendance. Attendance data of named students will be analysed. Reviews of named students to take place half termly. Targeted students may change, as directed by progress data & in discussion with Learning Co-ordinators/SLT.	<b>£24,974</b>
Technological Resources to aid learning	To provide whole school and subject specific resources to further support in school and, where appropriate, distance learning. Resources to include webcams and microphones to better teacher delivery of 'live' and recorded lessons and subjects specific e-resources to support remote access.	Student remote learning engagement will be tracked through School Synergy and monitored on an ongoing basis. Targeted support/intervention will be provided for specific students. Progress for all students, irrespective of in school or distance learning, to be monitored via termly in school assessment points.	<b>£1050</b>
KS3 Reading Support.	To support promotion and further development of reading within and out of school Creation of in school mobile library, with appropriately quarantined books, for all Key Stage 3 students. To purchase books for all students in Years 7 & 8 to ensure equality of access for all. To purchase and develop an 'e book' reading capability for all KS3 students.	Student engagement will be tracked via in class 'borrowing' and electronically through use of e-book system. This will be reviewed on a termly basis.	<b>£495</b>
<b>Total Cost</b>			<b>£60,139</b>

\* For further information please see 'Catch Up Plan & Programme' information