

# Law

# Curriculum Information, Intent and Map



Hutton Church of England Grammar School

**Staff:**

Mr B Stockton-Finch

**Intent:**

The Law curriculum at Hutton follows the AQA specification. It allows students to develop a comprehensive understanding of the role of law in today's society, alongside an awareness of the rights and responsibilities of individuals and how this applies to their lives. In particular, students will develop an understanding of the English Legal System and in substantive law: crime (paper 1), tort (paper 2) and contract (paper 3). Contract is chosen as an optional topic due to its everyday application for the students. Law also involves understanding the theory behind why laws are necessary and why they have evolved into their current form, the nature of law. There is development of an understanding of the concepts of law through, justice, fault, law and morals and balancing conflicting interests. The skills students will develop through this curriculum are highly sought after by higher education and employers.

The specification develops students' analytical and problem-solving capabilities as they learn to apply legal rules. They will develop competence in using legal skills during the study of the nature of law, legal issues and the English legal system, and private and public areas of substantive law. Students will analyse a scenario and identify the key facts from which legal issues arise. Students will learn how to formulate a legal argument, analysing legislation by applying the rules and principles of statutory interpretation and analysing case law by applying the doctrine of precedent. In respect of each private and public area of substantive law they study, they will learn to analyse, apply and evaluate the legal rules and principles of that area of law. Analysing and applying they will develop the ability to identify and breakdown into constituent parts the relevant legal rules and principles for each area of law and apply those legal principles to a hypothetical scenario. When evaluating students will learn how to formulate a reasoned argument to support a particular proposition by reference to the relevant legal rules and principles that support that argument. All students will be

encouraged to construct clear, concise and logical legal arguments which are substantiated by legal authority, using appropriate legal terminology. Regular assessment (formative and summative) checks students understanding and encourages retention of key information in the long term memory in readiness for final exams. The ability to construct a persuasive argument including instances where they have recognised that there are no clear precedents or conflicting precedents to solve a problem and identifying different perspectives and being able to support their identification of the strongest viewpoint countering alternative viewpoints is arguably a life skill.

Law itself and in particular the concepts provide numerous opportunities to develop the students SMSC learning. Discussions of current and sometimes emotive topics (such as euthanasia and abortion) enable students to develop their verbal communication skills and their ability to communicate on controversial areas with sensitivity. These skills are essential as students' progress to the next stage in their life be it higher education or the workplace. These discussions also allow students the time and space to think about what their beliefs are and how they fit in the world around them.

By learning about legal rules and how and why they apply to real life, students develop their analytical ability, decision making, critical thinking and problem-solving skills. All these skills are highly sought after by higher education and employers.

### **Curriculum Map:**

<b>Year</b>	<b>Half term 1</b>	<b>Half term 2</b>	<b>Half term 3</b>	<b>Half term 4</b>	<b>Half term 5</b>	<b>Half Term 6</b>
<b>We follow the AQA A level Law specification</b>						
<b>12</b>	Introduction to the English Legal system for Paper 1	Criminal Law- Basic concepts of liability, Non-fatal offences	Criminal Law-Fatal offences, special defences, Involuntary manslaughter	Criminal Law-Property offences, Preliminary offence of attempt and General defences	English Legal system Revision of Crime/Exam practice for legal application	Tort-general principles, liability to people and property Year 12 review

<b>13</b>	Tort- Occupiers liability, Private nuisance, Vicarious liability	Tort- Defences and Remedies. English Legal system for Paper 2	Contract Law-rules and theory, essential requirements of a contract, Terms and Vitiating factors	Contract- Discharge of a contract and Remedies. English Legal system for Paper 3	Exam practice for all three papers. Internal formal assessment	A Level Examinations
-----------	--	--	--	---	---	----------------------

**For additional course & curricular information please see:**

**A Level:** Sixth Form Course Information