

Progression into Higher Education or Training: Retention Measures (School Performance Tables 2019)

The proportion of 16-18 students that progressed to degrees, higher apprenticeships or other study at level 4 or above **for at least 6 consecutive months in the 2 years after taking advanced level qualifications** (level 3) at Hutton Sixth Form

Total Number of Students: 65

Hutton: 72%

Local Authority Average: 64%

England Average: 62%

Breakdown of Destinations

<u>Destinations after 16 to 18</u>	<u>School</u>	<u>LA</u>	<u>England</u>
Higher Apprenticeships	6%	2%	1%
Degrees	65%	58%	58%
Of which top third Higher Education institutions	28%	22%	19%
Of which Russell Group institutions	17%	16%	14%
Of which Oxford or Cambridge	2%	1%	1%
Other study at Level 4 or 5	2%	4%	3%

Disadvantaged Students

Disadvantaged students are those who attract pupil premium funding at the end of secondary school (key stage 4). This includes students claiming free school meals at any point in the previous 6 years, students in care, and those who left care through adoption or another formal route. The performance of disadvantaged students is compared with the local authority and the England average for 'other', where other means non - disadvantaged students

<u>Destinations after 16 to 18</u>	<u>School</u>	<u>LA</u>	<u>England</u>
Higher Apprenticeships	SUPP*	2%	1%
Degrees	SUPP	60%	59%
Of which top third Higher Education institutions	SUPP	23%	21%
Of which Russell Group institutions	0%	17%	15%
Of which Oxford or Cambridge	SUPP	1%	1%
Other study at Level 4 or 5	SUPP	4%	3%

*This is usually when there are 5 or fewer pupils or students covered by the measure