



Hutton

Church of England Grammar School
and Sixth Form

Head Teacher: Mr M L Bradshaw BA (Hons) NPQH

Accomplishment... Humility... Service...

Equality Objectives 2022/23

As a Church school all we do is underpinned by Scripture, striving to ensure that everyone within our community is supported and encouraged to always give of their best irrespective of their situation or starting point; this is embodied in Romans 2:11:

‘For God shows no partiality’

The school’s Equality Objectives are:

- To continue to provide a school environment that welcomes, protects and respects diverse people
- To continue to close the gaps in attainment and achievement between students and all groups of students through rigorous tracking, monitoring and personalised intervention; groups include disadvantaged students, students with Special Educational Needs and Disabilities, Children who are Looked After and students from different heritage groups; achievement and progress for these groups will be monitored termly via the school’s assessment calendar
- To eradicate the use of homophobic, sexist, racist and other discriminative language by students in school
- To further embed, within the school’s discrete PSHCE & SRE curriculum and lessons, opportunities to address discrimination, harassment, victimisation and any other conduct prohibited by the Equality Act 2010
- Monitor staff appointments, promotions, disciplinary and grievance cases and turnover by relevant protected characteristics and identify any trends for actions and improvements
- Further develop the structures related to ‘Student Voice’ in order that student perceptions of inequality can be analysed, responded to and addressed
- Encourage students to consider ‘non-stereotypical’ career options through the curriculum, careers based events in school, dedicated individual CIAEG with an independent careers advisor and outside events
- To narrow the gap between vulnerable groups of students and other students regarding access to remote learning support, should this be appropriate, and in this way reduce or remove inequalities in attainment throughout the school, particularly inequalities relating to the protected characteristics listed in the Equality Act

