

HUTTON CE GRAMMAR SCHOOL AND SIXTH FORM



Written Statement of Behaviour Principles

As a Church school all we do is underpinned by Scripture, striving to ensure that everyone within our community is supported and encouraged to always make the most of their God-given talents. Our school community is based on four rights — the right to learn, the right to teach, the right to feel secure and the right to dignity. Our principles and policy are based around the recognition of what students do well and the understanding that when behaviour is not as it should be we seek to address it and move forwards together. This is exemplified in Colossians 3:13:

‘Bearing with one another and, if one has a complaint against another, forgiving each other; as the Lord has forgiven you, so you also must forgive.’

Rationale and purpose

1. This statement was written and approved by the Governing Body. It will be reviewed annually, in line with the Department for Education guidance, and in line with the school’s Behaviour Policy.
2. This statement has been drawn up in accordance with the Education and Inspections Act, 2006, and DfE guidance Behaviour and Discipline in Schools, January 2016.
3. The purpose of this statement is to provide guidance for the Headteacher in drawing up the school’s Behaviour Policy so that it reflects the shared aspirations and beliefs of Governors, staff and parents for the students in the school as well as taking full account of law and guidance on behaviour matters. It is intended to help all school staff to be aware of and understand the extent of their powers in respect of discipline and sanctions and how to use them. Staff should be confident that they have the governors’ support when following this guidance.
4. The school’s Behaviour Policy is publicised to staff and families on the school website.

Principles

1. The Governing Body of Hutton Church of England Grammar School and Sixth Form has consistently high expectations of our student's behaviour, **without exception**. We believe that excellent behaviour is imperative in order to ensure that all students' rights to an outstanding education are respected. We believe all students should understand that it is the responsibility of staff, students and members of the school community to uphold and maintain our school values of accomplishment, humility and service.
2. Every student understands and respects that they have the right to be heard, to learn, to be safe in body and mind, to be valued and respected and learn free from the disruption of others.
3. Every student has the right to learn in a safe environment.
4. All students, staff and visitors are free from any form of discrimination.
5. Staff and volunteers set consistently high expectations of all students at all times.
6. School will work in partnership with students, parents and staff to uphold consistently high expectations of their behaviour at all times.
7. School's behaviour principles and Behaviour Policy is available to, and understood, by all students, staff and parents.
8. The school's legal duties under the Equality Act, 2010 in respect of safeguarding, students with special educational needs and/or disabilities, and all vulnerable pupils, is set out in the Behaviour Policy and know to all staff.
9. Rewards, sanctions and reasonable force are used consistently by staff, in line with the behaviour policy.
10. The school Behaviour Policy outlines that exclusions will only be used as a last resort; it also outlines the processes involved in permanent and fixed-term exclusions.
11. Students are supported in taking responsibility for their actions.
12. Families are involved in behaviour incidents to foster good relationships between the school and students' home life. The governing board also emphasises that violence or threatening behaviour will not be tolerated in any circumstances.

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| Next Review | Curriculum & General Purposes Committee | Spring Term 2023 |
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