

# HUTTON CHURCH OF ENGLAND GRAMMAR SCHOOL NEWSLETTER FEBRUARY 2026



Isle of Man Rugby Tour

Personal Development at Hutton -  
life beyond the classroom

HGSA update

Sixth Form Prom

Discovering the history of Hutton



# Dear Parents, Guardians, and Friends of Hutton,

What a half term we have had! Our recent SIAMS inspection was a resounding success with the inspector really understanding what great school we are. Huge thanks to everyone who contributed to helping him understand our school. I hope everyone enjoys a well-earned break this half term.

Nicola Moran, Headteacher Hutton Church of England Grammar School and Sixth Form



## SIAMS Inspection January 2026

We are pleased to share the outcome of our recent Statutory Inspection of Anglican and Methodist Schools (SIAMS), which took place on 26th and 27th January 2026.

Inspectors recognised how our Christian vision “to nurture a loving Christian community” is lived out across the school and how it “enables pupils and adults to flourish.” The report highlights “highly positive, respectful and productive relationships” and notes that worship is “an important and valued part of each day.” It also praises our strong culture of inclusion and the emphasis placed on mental health and wellbeing.

In line with recent changes to inspection arrangements, SIAMS reports no longer include an overall judgement rating – the focus is now on a detailed narrative report of strengths and areas for development.

We’re very proud of the findings and grateful to our whole community for the part they play in making the school a welcoming, supportive place to learn and grow.

## Remembering Those We Have Lost

Hutton Grammar School is marking the 20th anniversary of the passing of former pupil Jack Rae, who died suddenly on 17th February 2006, aged just 11.

Shortly after Jack’s death, a silver birch tree was planted on the school grounds at the initiative of then Headteacher Mr Pearson. The tree was dedicated to Jack’s memory in a ceremony attended by pupils and members of his family, and a plaque was installed as a lasting tribute.

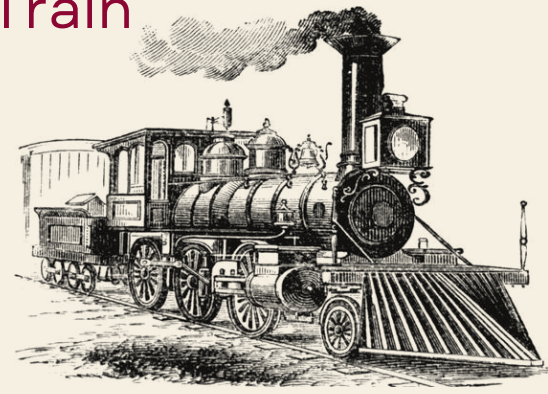
A new oak post has kindly been made by Mr Ball in the DT department and stands once again beside the birch tree.



# Hutton Performing Arts Department presents The Ghost Train

Tickets will be on sale soon for our 2026 production of The Ghost Train. The play follows a group of passengers stranded over night at a railway station with a chilling twist.

The play will take place on 23<sup>rd</sup>, 24<sup>th</sup> and 25<sup>th</sup> March and tickets will be available via ticket source closer to opening night.



## Year 8 Isle of Man Rugby Tour



In January, our Year 8 Rugby Team travelled to the Isle of Man for a fantastic weekend of fixtures and team-building activities.



After arriving by ferry, the trip got off to a fun start with a competitive session of laser tag. An early start on Saturday saw the team take on Castle Rushen High School in a well-contested match. Despite a strong performance, the game finished 8–3 to Castle Rushen.



Making the most of their time on the island, the boys enjoyed a busy afternoon of activities, including escape rooms, a visit to the Manx Museum and a trip to the bowling alley.



Sunday brought another early fixture, this time against King William's College. In an impressive display of determination, the team fought back from 4–0 down at half time to secure a 7–5 victory – a brilliant comeback and a great way to round off the rugby. The afternoon was spent swimming before the team returned home by ferry.

Well done to all involved for representing the school so positively throughout the weekend. It was a fantastic trip – and our thanks go to the PE team for organising such a memorable experience.



## Safer Internet Day

This half-term, our school joined others nationwide to celebrate Safer Internet Day 2026, the largest global online safety campaign. This year's theme, 'Smart tech, safe choices – Exploring the safe and responsible use of AI,' focuses on teaching children and young people the skills to use AI technology safely and responsibly, and highlights available support.

From voice assistants, to chatbots, to algorithms, AI technology is playing an increasingly large role in all our lives. It is important that we find time to discuss these tools and the impact they can have on our own and our families' online experiences, including:

- the news and content we see,
- the way we work, including using AI for homework or studies,
- and the risk of misuse of AI, for example to create realistic scams

## UK Safer Internet Centre

We would be delighted if you wanted to continue the conversation at home.

- You can complete the [UK Safer Internet Centre's interactive quizzes](#) with your child.
- Read the UK Safer Internet Centre's tops tips for parents and carers [here](#).
- You can share the UK Safer Internet Centre's [top tips for children and young people](#) with your child.

## Cross Country Success

Hutton Grammar School students delivered impressive performances at the Lancashire Schools Cross Country Championships at Witton Park, Blackburn.

Gabriel S was the standout athlete, finishing 7th in the Junior Boys' race to earn selection for Lancashire at the English Schools Cross Country Championships at Sefton Park later this year. Huw C also impressed in the same race, placing 19th, with their combined efforts helping South Ribble secure the county team title.



Huw and Gabriel

In the Year 7 race, Louie B claimed an excellent 8th place, while Tom B finished a strong 12th in the Senior Boys' event. Well done to all who took part!

# School Attendance Message to Parents and Carers



## Every Day Counts – Every Lesson Matters

At Hutton Church of England Grammar School and Sixth Form, we are committed to providing every pupil with the best possible education, and regular attendance plays a vital role in this. Every day your child is in school helps them build knowledge, confidence, and strong learning habits. Even a small number of missed days can make a big difference to progress, especially in core subjects.

### Why Attendance Matters

- Children who attend school regularly are more likely to achieve their academic potential.
- Good attendance supports positive friendships, emotional wellbeing, and a strong sense of routine.

We understand that illness and unforeseen circumstances do occur, and we appreciate the efforts many families make to ensure their children attend school consistently.



## Family Holidays – Please Avoid Term Time

We kindly remind all families that holidays should be taken during school breaks, not during term time. Taking children out of school for holidays can significantly disrupt their learning and make it difficult for them to catch up.

### In addition:

- Schools are not permitted to authorise holidays during term time, except in very exceptional circumstances.
- Unauthorised absences may result in formal attendance processes, in line with local authority guidelines.

By planning holidays during school breaks, you help ensure that your child maintains strong attendance and continues to make progress throughout the year.



## Working Together

We value our partnership with families and appreciate your support in ensuring your child attends school every day, on time, and ready to learn. Together, we can give every child the best opportunity to thrive.

If you have concerns or need support with attendance, please do not hesitate to contact us. We are here to help.

# PD & Careers: Preparing Students for Life Beyond the Classroom

It has been a busy and enriching term for Personal Development and Careers education, with students across Years 9–11 engaging in valuable experiences designed to build confidence, awareness, and essential life skills.



## Year 9 Passenger Safety Presentation

Year 9 recently engaged in an impactful Passenger Safety session delivered by Theatre in Education. The interactive performance helped students understand the importance of safe behaviour when travelling and encouraged them to make responsible choices as passengers.

## Year 11 Mock Interview Day

Our Year 11 students recently took part in a 20-minute mock interview, giving them the opportunity to practice essential communication and employability skills in a realistic setting.

We extend our sincere thanks to the parents, governors, members of the Old Huttonian Association, and the HGSA who generously volunteered their time to support the event. Your involvement helped create a positive and meaningful experience that students will carry forward as they prepare for college applications, apprenticeships, and future employment.

## Year 10 Work Experience: 9th–13th February

From 9th to 13th February, our Year 10 students will be out in the community completing their week-long work experience placements. This is a fantastic opportunity for them to explore potential career paths, develop workplace skills, and gain insight into the world of work.

We look forward to hearing about their experiences and the lessons they take away from their placements.



Year 10 pupils helping in school

# Year 7 Number Day Activities

Friday 6th February was this year's Number Day. Mr Massey organised a range of activities for Year 7 during their maths lessons, with all fundraising in support of the NSPCC.

Students took part in a number hunt across the school site, putting their problem-solving skills to the test. In the hall, pupils were challenged to demonstrate their teamwork skills by creating shapes with their form groups. Judges Mr Massey and Mr Singleton scored each team's efforts out of ten.

Thanks to everyone's generosity, we raised an impressive £173 for the charity.



**NSPCC**  <sup>TM</sup>  
**Cruelty to children must stop. FULL STOP.**

# HGSA News

The Hutton Grammar School Association (HGSA) has had a busy and successful half term, and we would like to thank all parents, carers, staff, and students for their continued support. Your involvement - whether through attending events, volunteering, or donating - helps us provide valuable opportunities and resources across the school.

Thanks to the generosity of our school community, the HGSA has recently been able to donate over £3,000 to departments across the school. These funds have directly enhanced students' learning experiences and supported initiatives including:

- PE & Games travel costs
- Rewards trips
- A D1 minibus licence
- Five reading pens
- Two digital cameras
- A new cycle rack



These contributions make a real and lasting difference, enriching educational experiences and improving resources for all students.

## HGSA Fundraising Update – Laptop Appeal

We're delighted to share that, thanks to the generosity of our school community and local supporters, we have now secured funding for 24 of the 32 laptops we are aiming to purchase for students at Hutton Grammar School.

These devices will make a significant difference across multiple departments, helping to enhance digital learning and ensure all students have access to the technology they need.

Our target is to fund 32 HP Stream 11 devices, and we are still welcoming sponsorships or donations from families and local businesses. Each £150 contribution funds one device and directly benefits our students.

If you or your business would like to support the project, please contact the HGSA at [hgsa@huttongrammar.co.uk](mailto:hgsa@huttongrammar.co.uk) or 01772 613112.

**Thank you for your continued support!**

# HGSA Sports Quiz 6<sup>th</sup> February

On Friday 6th February, the HGSA hosted their Annual Sports Quiz.

Nineteen teams took part, all put through their paces by Quizmaster Mr Davies. After a competitive evening, the Hutton PE Department claimed first place, and Mr Aitchison secured victory in the tie-breaker question.

We are still finalising the total amount raised, but all proceeds will go directly back into school funds.

A huge thank-you to all staff, students and parents who gave up their time to support the event. It was a thoroughly enjoyable evening for everyone involved.



easyfundraising | Parentkind

## How you can support us for free

- Download the easyfundraising app
- Sign up as our supporter
- Once registered, we'll get a £2 donation!

The Free £2 App-eal

## Support the HGSA for free by downloading the easyfund app

For every parent who downloads the easyfundraising app and signs up to support the Hutton Grammar School Association by the end of February, the school will receive £2.00 in funding.

Please help if you're able - it's a simple way to support the school and make a real difference.

# Hutton Sixth Form News



## A Level Trip to BAE Samlesbury

Our Year 12 students, along with a few keen Year 11s, recently visited BAE Systems at Samlesbury for a site tour. The visit gave students a valuable insight into the wide range of career opportunities available at BAE, from roles in the STEM sector to areas such as HR, finance and IT.

Many of our students have gone on to secure apprenticeships with BAE after completing their A levels, giving them the opportunity to study for a degree alongside gaining real-world industry experience.



## Cambridge North West Student Conference 2026

We will be running a trip to the Cambridge Student Conference on Monday 23rd March. Places are limited. Students wishing to attend must pay £3 via SCOPay to cover minibus transport costs.

The North West Student Conference will include talks from Admissions Tutors, academics and current students, covering:

- What Cambridge is looking for in applicants
- Finance and career opportunities
- The interview process
- The student experience
- Teachers' references
- Subject overview sessions

This is an excellent opportunity for students considering applying to Cambridge and other universities to gain valuable insight into the application process and university life.



## Cambridge University Offers

Following interviews before Christmas, we are incredibly proud that two of our A Level students have received offers from the University of Cambridge.

For a Sixth Form of our size, this represents one of the strongest Oxbridge success rates in the local area - a fantastic achievement.

At Hutton Sixth Form, all students receive dedicated support with university, apprenticeship and employment applications, ensuring they present the very best version of themselves as they take their next steps.

## Gold and Silver Duke of Edinburgh Award

Well done to Matthew M, who has achieved both his Silver and Gold Duke of Edinburgh's Awards. As part of his volunteering section, Matthew supported the local community through litter picking in the area.

He will be attending the regional awards presentation with the Scouts in March and is also on the list to collect his award at Buckingham Palace, hopefully later this spring. In addition to this fantastic achievement, Matthew is close to completing his Chief Scout's Award.

## Time to walk the red carpet...

This year, our Sixth Form Prom Committee is delighted to present a spectacular Hollywood-themed Prom. The event will take place on Thursday 26th March at Bartle Hall.

Our Prom Committee has worked incredibly hard to organise this special evening and is putting the finishing touches to the decorations to ensure it is a truly memorable night for everyone.

Tickets are available to purchase via SCOPAY. Please note that all orders must be finalised by 22nd February. Tickets will not be available after this date.



# University Challenge

Our annual University Challenge competition has delivered some fantastic moments already this year. Pearson were crowned champions of the Year 13 competition after a series of impressive performances.

This week, we held the Year 12 final, which resulted in a record-breaking victory for Walton, who triumphed with an incredible 220 points to 35.

After half term, Year 12 Walton will face Year 13 Pearson in the much-anticipated grand final to decide the overall champion. Following this, we will begin the competition with our Year 11 pupils – before giving our staff team the opportunity to take on the winning pupil team in what promises to be a thrilling contest!

## The Lion, The Witch and The Wardrobe

Our year 8 pupils were lucky enough to see The Lion, The Witch and The Wardrobe in Salford in January.

All pupils behaved amazingly and had a great evening at the show.

## Sixth Form Entry for September 2026

Anyone wishing to apply for Hutton Sixth Form should complete the application on our website [here](#)

The initial deadline for applying is 28<sup>th</sup> February, to ensure pupils can be interviewed before GCSE's.

## Term Dates for 2026-27

Our term dates for the next academic year are available now via our website [here](#).

## World Book Day 2026

World Book Day takes place on Thursday 5<sup>th</sup> March. Mrs Byard has arranged a Masked Reader competition and the HGS Great Book Hunt.

Boys will receive book tokens to buy a £1 book, or put towards a book of their choice.

# Old Huttonian Association



## Discovering the History; to continue the History

By Taylor T, Yr 13

Hutton Church of England Grammar School has often found itself as a pillar representing the history of schooling in Lancashire. Standing as one of the 'Old Grammar School', its singular history has partially been forgotten to time. But a group of eager students aim to bring this to an end.

With the help of the Old Huttonians Association, a group of Sixth Formers have been given the opportunity to uncover much of Hutton's history through documents, photos, and records. The group has been led by former Deputy Headteacher, Ian Rawsthorne, who has been noted for always taking an interest in the school's history. Finally, he is able to fulfil his aim to uncover the forgotten history of this historic school.

Currently, the students have been organising the records in the Hutton Archives; uncovering maps, old school rules, photographs, traditions lost, and much more. So far, these have been organised into sections of relevance with the ultimate aim for these documents to be itemized correctly and be stored in a fitting format for easy future location.

At this time, the group has met on three occasions; firstly, to move the documents to a more proper location; secondly, to begin the organisation of miscellaneous documents; and thirdly, to organise the remaining documents. As so far has been discovered, there is still much work to be done, but the wheels have been set in motion to further uncover the history of Hutton that for so long has been forgot.



Hollie-May looking through some archived photos

“Continuing the History”

# Old Huttonian Association



The aim of this project is to facilitate a greater understanding of the rich history of Hutton and allow for this history to live on. Not just through the documents that are uncovered, but by encouraging current students to add more to this great collection as Old Huttonians.

Recognition to volunteers:

James S, Taylor T, James F, Sam C, Anna H, Chase W, Ruth W, Hollie-May S, and Tom B.

With a special and important recognition to Mr Rawsthorne for all the great work that he has done to help this project through all his time at Hutton, not just in these last few months!

Taylor and Elizabeth weigh some silverware

Come along to the next Old Huttonian's event



“Continuing the History”



# LIFE AS A BOARDER AT HUTTON GRAMMAR SCHOOL

**A few reminiscences by the twins  
Bruce and Chris Morris**



Boarders making their beds before the start  
of school

The incessant clanging of a bell. It is 7.20 in the morning.  
Fifty seven boys reluctantly jump out of bed for the start of a new day.

Monday 16th January 1956, having missed the Autumn term, my identical twin and I were new boys and had arrived the evening before to a strange new world, that of the Boarding House at Hutton Grammar School, Preston. It was to be our home for 23 terms until July 1963.

I doubt present day staff, let alone pupils, are aware that the tradition of boarding at Hutton lasted well over one hundred years. Or even that in the 21st Century some of our old dormitories are still in use as classrooms.

So, what was life like for the boarders? In a word – Dickensian!

There were few modern home comforts.

Iron bedsteads with sagging springs topped by thin lumpy mattresses and never enough blankets for the cold winters. Bare wooden boards for the floors of the dorms, not a single carpet to save feet from painful splinters. No wardrobes, just a small locker for clothes and a hook for the obligatory dressing gown.

Soft furnishings were virtually absent. No curtains at any of the windows, not even those of the dorms. There were no cushioned seats for scrawny bottoms, only hard chairs and wooden benches. The ablutions were seriously lacking – insufficient toilets and washbasins which meant that there were always desperate queues. A bath once a week and the tepid water had to be shared between two. One after the other, one hastens to add, not at the same time!!

The six dormitories had about ten beds each. There was little privacy – life was very communal in every respect.

Clean clothes were issued once a week. Vests and pants were washed and then dried on the airer hanging from the kitchen ceiling which meant they reeked of cabbage, the socks even worse on Fridays when there was always fish!!!!

**“Continuing the History”**



After the 7.20 rising bell, the breakfast bell rang at 7.45 and again five minutes later for roll call and inspection – shoes, hands and hair. This was carried out by the prefects and woe betide if shoes weren't polished to perfection, fingernails squeaky clean and hair slicked down with a parting.

Quite simply – there was never sufficient to satisfy the hungry bellies.

Breakfast always started with porridge – one lump or two? Except on Sundays. Cook had a lie-in so it was a treat to have cornflakes instead, indeed there was also the luxury of an extra 40 minutes in bed as the wake-up bell rang at 7.40. Egg (in the singular) or bacon plus greasy fried bread followed, then bread, margarine and marmalade topped off by luke-warm tea. Lunch



Bruce and Chris - who knows who is who?

wasn't taken with the 500 day boys, they had a different dining room and kitchens elsewhere. It was typical school fare – meat (fish on Fridays) and two veg with some form of 'stodge' for pud. Usually with custard – again one lump or two!

The evening meal was usually lighter.

Cook worked a half day on Sunday and would leave plated salads for tea. Shuddering memories of the invariably tinned pilchards in tomato sauce.

Four or five of the teachers lived in the Boarding House. They took their meals with us, as head of each table. Mr Elloy was the Head Boarding Master and sat at the top table. In those days the Headmaster lived in the house connected to the Boarding House and would often join us for meals.

Most evenings Mr Lloyd, the Head, would walk through the six dorms stopping to chat. He came to know us as individuals, far better than he did the day boys. As an aside he left at the same time in 1963 and eventually became Master of Dulwich College – a mark of his excellence.

Every weekday and Sunday evening we sat in the classrooms beneath the dorms for "Prep", now known as homework. This was supervised by the duty boarding master which was advantageous as we could ask for help if we were stuck.

**“Continuing the History”**



Sunday mornings we sat in the same classrooms at 9.30 and had to learn and then recite the Collect for the day from the Book of Common Prayer. It was a real chore if the collect was lengthy. We then all trooped in a 'crocodile' along to the Parish Church for Matins. After lunch there was "Letter Writing" for an hour. Letters from home were very important, distributed at lunchtimes and awaited eagerly. And, no, the letters we sent were not censored!

I may have painted a picture of a grim and spartan life but there were also real benefits to being a boarder. The school had a house system to foster a sense of community and competition. The boarders comprised Hines House and were considered to be the heart and soul of the school. Our common rooms had snooker tables and table tennis tables. The "Boarders' Quad" (the one with the present dining room) was the scene of much informal play and games. We had the run of the school grounds and sports facilities out of hours. The duty master would frequently be cajoled into letting us use the swimming pool – as a result Hines House invariably won the swimming competitions and many of us were in the swimming team competing against other schools.

Being on-site we were able to take part in the numerous after-school clubs. Boarding masters would interact and inspire us in their own subjects, hobbies and sports.

Of course, we were not exactly well-behaved angels and got into many japes and scrapes. Several of us were taking A Level Biology and decided to brew beer, which we did surreptitiously in the 'Biol' Lab. The mash was left to bubble away in the loft accessed by placing a stool on the master's desk to reach the hatch above. As we left the lab one evening the Head happened to pass by and commented on the curious smell. Quick as a flash I told him that the coke boiler must be playing up, forgetting that it was the summer term. I learned some years later that he knew exactly what we were up to but considered it to be "educational" as long as we weren't staggering around tipsy!

In retrospect, seventy years after leaving: Life was hard as a boarder but gave us life-affirming skills, something that was perhaps lost when boarding ceased in 1971. The education was wide-ranging and well taught by dedicated staff. To this day none of what I learned at Hutton has been wasted, for which I am eternally grateful.

**“Continuing the History”**



The school closed its boarding house in 1971 where it had previously housed a significant number of boarders during the 1950's and 1960's, with 57 boarders recorded during that period. It had a long history of housing boarders with 22 reported in 1881, 35 in 1901, and 41 in 1911.

### **CV of Morris B & Morris C aka "THE MORRIS TWINS" Hutton 1956-1963**

Bruce went to Bristol Technical College for two years learning to be a Merchant Navy Radio Officer then sailed the seven seas for seven years.

On swallowing the anchor he entered the TV & Radio servicing trade and now lives on the Mid-Wales coast. Married with two children and a grand daughter.

Chris attended St Andrews University Medical School in Dundee, gained MB & ChB and became an RAF Doctor. On leaving the RAF he became a Partner at a GP Practice in the Midlands.

Married with three children and several grandchildren.



Bruce Morris



Chris Morris

**“Continuing the History”**

## PARENT/CARER CONSULTATIONS

We offer a free and confidential service supporting children and young people, aged 5-18, with mild to moderate emotional health and wellbeing needs. We work with schools and colleges throughout Chorley, South Ribble, Preston and West Lancs.

Are you the parent/carer of a young person who is experiencing mild to moderate anxiety or low mood?

This could look like:



FEELING  
WORRIED



STRUGGLING  
TO  
SLEEP



WITHDRAWAL  
FROM FAMILY,  
FRIENDS  
AND/OR USUAL  
ACTIVITIES



STRUGGLING TO  
CONCENTRATE



TEARFUL

IF ANY OF THE ABOVE SOUNDS LIKE YOUR CHILD/YOUNG PERSON WE CAN HELP!

If your young person attends one of our 63 schools we can offer a consultation with one of our friendly practitioners.

They can offer you advice, guidance and signposting to support you to support your child/young person.

To complete our consultation form Scan our QR Code or type in the web address below into your web browser.

<https://forms.office.com/e/x1asaVTeTL>



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# UPCOMING DATES TO REMEMBER

- February**
- Saturday 14<sup>th</sup> - Friday 20<sup>th</sup> - Italy Ski Trip
  - Monday 23<sup>rd</sup> - All pupils return to school
  - Monday 23<sup>rd</sup> - Options Process begins
  - Saturday 28<sup>th</sup> - Tuesday 3<sup>rd</sup> March 6<sup>th</sup> Form Disney Psychology Trip

- March**
- Wednesday 4<sup>th</sup> 6:15-10:30 - Year 11 Macbeth Theatre Trip
  - Thursday 5<sup>th</sup> - Sixth Form Parliament Visit
  - Thursday 5<sup>th</sup> - World Book Day
  - Wednesday 11<sup>th</sup> - Year 9 Options Carousel
  - Wednesday 11<sup>th</sup> - Year 9 Options Parents Evening
  - Monday 16<sup>th</sup> - Friday 20<sup>th</sup> - Celebration Services
  - Thursday 19<sup>th</sup> - Gold Rewards Trip
  - Thursday 19<sup>th</sup> - Year 9 Study Skills
  - Thursday 19<sup>th</sup> - Year 9 Parents' Evening
  - Friday 20<sup>th</sup> - Silver Rewards Trip
  - Monday 23<sup>rd</sup> - Cambridge University Student Conference
  - Monday 23<sup>rd</sup> - Wednesday 25<sup>th</sup> - School Production (The Ghost Train)
  - Sixth Form Blackburn Cathedral Trip
  - Thursday 26<sup>th</sup> - Sixth Form Prom
  - Thursday 26<sup>th</sup> & Friday 27<sup>th</sup> - Easter Services
  - Friday 27<sup>th</sup> - School Finishes at 12:30pm

**Easter Holidays Monday 30<sup>th</sup> March - Friday 10<sup>th</sup> April**

- April**
- Monday 13<sup>th</sup> April - All pupils return to school
  - Tuesday 14<sup>th</sup> - Friday 17<sup>th</sup> - GCSE Art Exam
  - Friday 17<sup>th</sup> & Wednesday 22<sup>nd</sup> - GCSE Music Practical Exam
  - Monday 20<sup>th</sup> - Tuesday 21<sup>st</sup> - GCSE French Speaking Exams
  - Monday 20<sup>th</sup> - 22<sup>nd</sup> - A Level Art and Photography Exams
  - Thursday 23<sup>rd</sup> - Year 10 Parents' Evening
  - Monday 27<sup>th</sup> - Friday 1<sup>st</sup> May - Year 12 Internal Exams