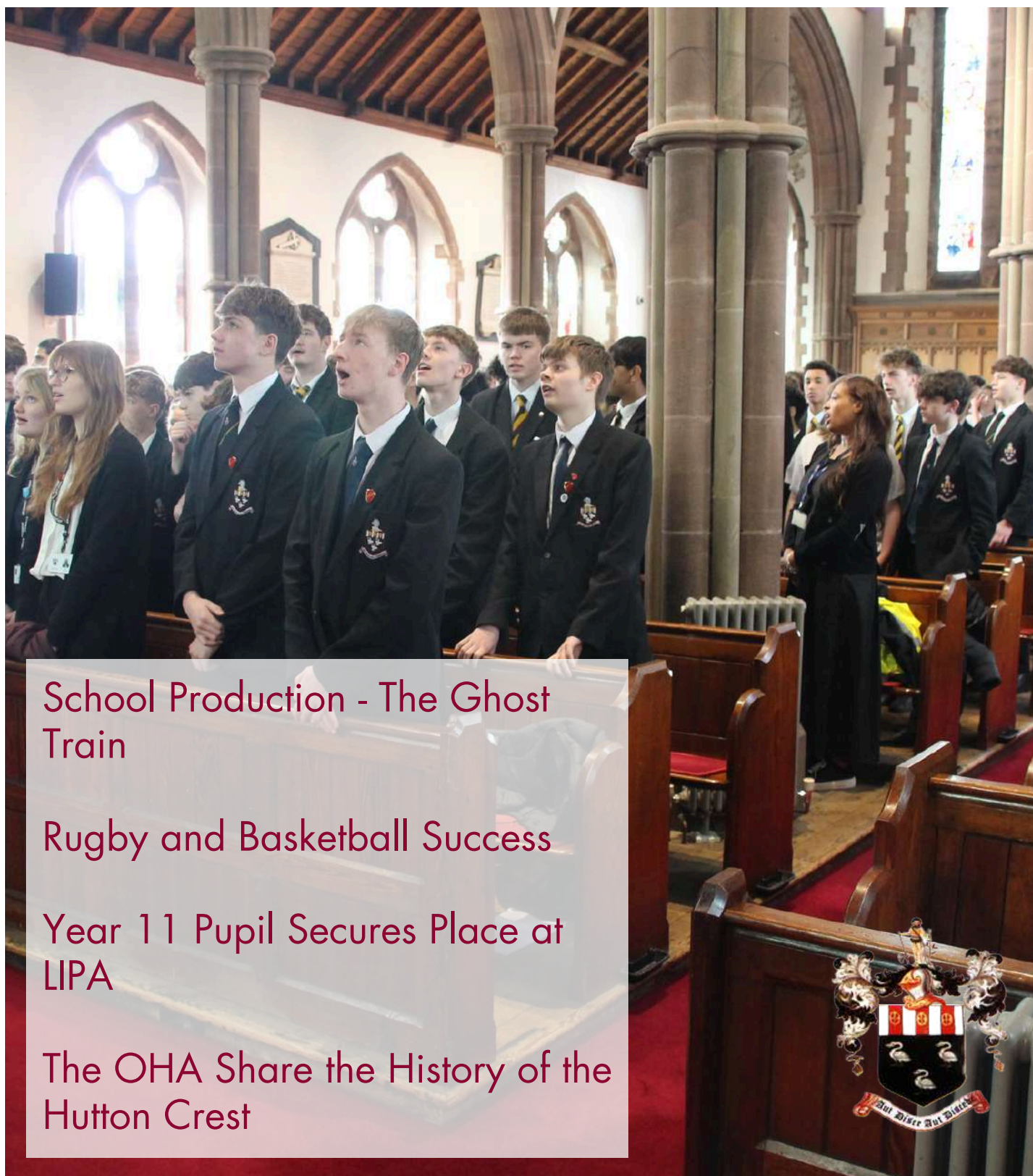


HUTTON CHURCH OF ENGLAND GRAMMAR SCHOOL NEWSLETTER MARCH 2026



School Production - The Ghost Train

Rugby and Basketball Success

Year 11 Pupil Secures Place at LIPA

The OHA Share the History of the Hutton Crest

Dear Parents, Guardians, and Friends of Hutton,

As we reach the end of a busy and successful term, I would like to take a moment to reflect on and celebrate the many achievements of our school community.

A huge congratulations to all pupils involved in our recent production of The Ghost Train. Well done also to all of our sports teams - your efforts and successes across the board have been fantastic to see.

Our Sixth Form students have also enjoyed a memorable term, with enriching trips to London and Paris, as well as a brilliant Sixth Form Prom. These experiences not only support their learning but also create lasting memories and friendships.

We are delighted to welcome the new families who have recently found out they will be joining us in September. We very much look forward to welcoming them into our school community during the Summer term.

Finally, I would like to wish our Year 11 and Year 13 students the very best as they begin their final preparations for their examinations.

I hope you all have a restful and enjoyable Easter break.

Nicola Moran, Headteacher



House rankings

Our tradition of House competitions continues! Here are the results so far this year. Hines are currently in the lead, but with Sports Day still to come before we finish for the summer, everything could change before the end of the year.

Sports only total

	Fleetwood	Hines	Pearson	Rawstorne	Walton
Points	204	240	185	183	148
Ranking	2nd	1st	3rd	4th	5th

Overall total

	Fleetwood	Hines	Pearson	Rawstorne	Walton
Points	324	377	311	271	271
Ranking	2nd	1st	3rd	4th=	4th=

Revision Mentors

Our Year 11 students have been given the opportunity to sign up for a staff revision mentor to support them in the lead-up to their GCSE exams.

Mentors meet with students each week to offer guidance, help them stay organised, and keep them on track with their goals. It's all about building confidence, structure and accountability during this important time.

A number of staff have kindly volunteered to take part, and we're looking forward to seeing the positive impact this support will have when results are released in August.

Careers Update

Since completing work experience before half-term, Y10 have been reflecting on their experiences in their PD lessons. It's important that pupils undergo this reflection to help inform their future educational and career choices. We encourage parents and guardians of pupils in all year groups to add to this by having conversations about careers at home, but this is particularly important for KS4 and KS5 pupils.

We have some upcoming careers related events to support pupils:

- Hutton Sixth Form/Runshaw College/Myerscough College taster day (Y10) – 24/06/2026
- Preston College taster day (Y10) – 29/06/2026
- Careers inspiration day (Y9) – 30/06/2026
- Careers fair (Y8, Y9, Y10 and Y12) – 01/07/2026

As well as these events, all pupils receive careers guidance in PD lessons. They also have access to Unifrog, a website dedicated to helping young people make good careers choices. Furthermore, as current Y10 move into Y11, each pupil will receive a careers appointment with Mr Ficorilli to discuss their next steps. We encourage pupils to arrive to their appointment ready to discuss their interests, skills and potential ideas for their career ahead.

If you have any questions about our careers provision, please do get in touch via synergy.

Axia Public Speaking Competition

We were delighted to once again host the Axia Learning Alliance Public Speaking Competition for our local primary schools.

This year's topic was "Who is the greatest role model and why do they inspire me?" Three of our Year 7 pupils opened the event with their thoughts, followed by some fantastic speeches from Year 5 and 6 pupils. We heard inspiring ideas about role models including Neil Armstrong, Marie Curie, Marcus Rashford and John Lennon.

A big well done to everyone who took part – and congratulations to Henry, who was voted by the judges to be this year's winner!





English Schools Cross Country Championships

We're really proud of Gabriel S, who represented Hutton at the English Schools Cross Country Championships in Liverpool – one of the top school events in the country.

Gabriel put in a fantastic effort, finishing 180th nationally in a very strong field. Even qualifying for this event is a huge achievement, and he also finished as the third-highest Lancashire runner on the day which is a great improvement from earlier in the season.

A brilliant achievement and another proud moment for Hutton. Well done, Gabriel!

Jai Secures Prestigious Place at LIPA

We are thrilled to announce that our Year 11 pupil Jai, has earned a place at the Liverpool Institute for Performing Arts (LIPA) to study acting from September. LIPA is widely regarded as one of the leading performing arts institutions in the country. Places are highly sought after, and the audition process is both rigorous and competitive. To be offered a place is a significant achievement and a reflection of exceptional ability, commitment and potential.

This is a fantastic achievement and a testament to his talent, determination, and the remarkable contribution he has made to the Performing Arts department at Hutton Grammar School. From his first appearance as Jim Hawkins in *Treasure Island* in Year 7 to standout performances in *The Wizard of Oz*, *Macbeth*, *Little Shop of Horrors*, and most recently *The Ghost Train*, Jai has consistently impressed with his versatility, strong work ethic, and exceptional ability in both acting and singing.

Across his five years with us, Jai has been so much more than a performer on stage. He has been a constant source of support for both Mr Pemberton and Mrs Massey. He is always willing to help, always encouraging others, and always bringing his humour, and infectious personality to rehearsals and productions. A school production just won't be the same without him.

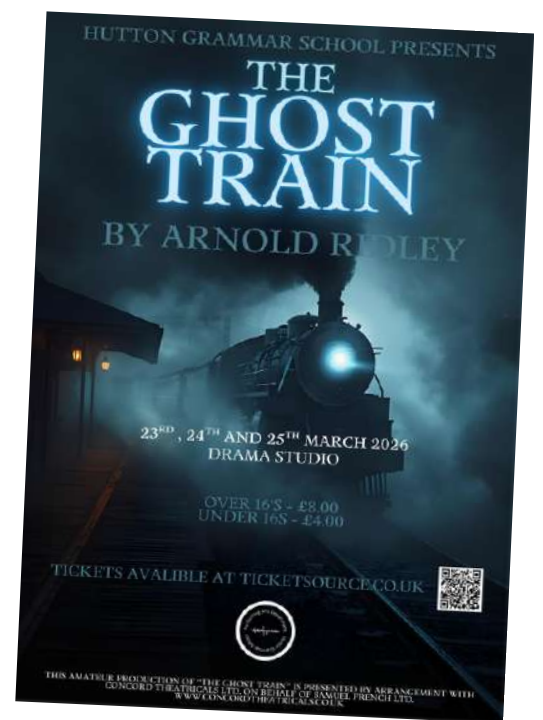
It has been a privilege to watch Jai grow, mature, and develop into the performer, and the person he is today. His journey has been inspiring, and we know he is destined for great things. We are incredibly proud of him, and while we will miss him enormously, we cannot wait to see where this next chapter leads.

Stay in touch, Jai, and remember us when your name is up in lights!

HGS Performing Arts Presents The Ghost Train

A huge well done to all pupils involved in our school production of The Ghost Train. It was an outstanding performance from start to finish, and for many of our students, a fitting final production with Hutton.

Special thanks go to Mrs Massey and Mr Pemberton for the time, dedication, and care they put into creating such a fantastic opportunity for our pupils. We are also incredibly grateful to everyone who came along to support across the three nights—your encouragement made all the difference.



Knit and Natter Group Spread Seasonal Cheer with Handmade Creations



Our Knit and Natter group have been busy once again, turning their talents to a delightful seasonal project. This time, members have created a charming collection of knitted chicks, hens, and bunnies designed to cover cream eggs.

Thanks to everyone's hard work and generosity, the group have raised an incredible £1400 for Francis House Children's Hospice.

A big thank you to everyone involved in knitting and buying the seasonal treats!

Dr Penman and the Knit and Natter Group

HGSA - Thank You For Your Support



HGSA Coffee Morning



HGSA Easter Bingo

Thank you to everyone who joined our HGSA events this half term! We enjoyed a lovely Coffee Morning at Hope Methodist Church and our annual Easter Egg Bingo.

Looking ahead to next term, we're excited for the Hutton Fete on May Day and our Plant and Jigsaw Sale on Saturday 9th May – we hope to see you there!

Easter Services

Our Easter Service was held at St Andrew's Church Longton, with pupils making the walk down to church for this special occasion. The service was led by Rev Sam Crossley and provided a meaningful opportunity for reflection and celebration.

A big thank you to the Hutton Collective for their wonderful performance, and to all the pupils who contributed so thoughtfully to the service. As always, Mrs Watson ensured the Easter Service was a memorable experience for everyone involved - continuing to be one of the highlights of our school calendar.



Lancashire Basketball Champions!

Congratulations to our Yr9 Basketball team, who won 57-55 against Our Lady's Catholic High School, making us Lancashire Basketball champions for the first time.

The boys put on an incredible performance, bouncing back brilliantly after falling behind in the first two quarters. Thanks to match MVP Charlie H, the team reignited and fought their way back into contention. Every player gave it their all, working tirelessly to take the lead and hold it throughout the second half. In a nail-biting finish, they clung to their advantage right to the final seconds, securing a well-deserved championship victory.



Rugby success (kind of)

Bizarrely, the Y11 Lancashire Plate final ended in a 10-10 draw this week. There was no extra time played so the victory was shared! Our boys were up against it all match, with about 100 Birkdale pupils supporting their team in the stand. All things considered, and the fact we've ended up with the winners plate, I think we can say we were the victors!

Cyber Explorers Cup 2026

Some of our Year 9 students recently competed in the national Cyber Explorers Cup 2026, going head-to-head with schools from across the UK in an exciting online cyber security competition.



Taking part during competition week in March, students worked in teams against the clock in a one-hour challenge, tackling a series of cyber security scenarios including phishing, ransomware, and other digital threats. Set within a simulated environment, they were tasked with repairing a corrupted AI system in a hypothetical shopping mall, using their problem-solving and teamwork skills to restore it to full operation.

The competition followed a "capture the flag" style format, where teams raced to solve increasingly complex challenges, testing both their knowledge and speed.

Our students rose brilliantly to the challenge, demonstrating resilience, teamwork, and impressive cyber security knowledge as they competed to outscore other schools and climb the national leaderboard.



University Challenge

This years edition University Challenge came to an end with lots of firsts.

The sixth form contest concluded recently with Pearson winning in Year 13 and Walton in Year 12. In the final Year 12 took a first time victory against Year 13 - it was a close fought contest but they deserved their victory.

The Sixth Form Champions then had a match up against our Year 11 winners Pearson and, in another first time, the Year 11 team won. Not only did they end up with the bragging rights but they went on to face the staff team, captained by Mr Young and featuring Mr Morgan, Mr Browne and Mr Abberly.

In a very topsy turvy contest, with pupils leading at many points, it was the staff who took the victory.

A massive thanks as always to Mr Hill and Mr Scrivener for putting on the event and to all those who came to support their peers throughout each and every round of the competition.

Celebration Services

Once again, we've loved celebrating our pupils' success in our celebration services. The end of term is a perfect time to reflect on all that's gone well.

Well done to all our pupils — we're so proud of everything you've achieved this term!



Year 10



Year 9 Gold Award Winners
Mr Butterworth and Ollie S



Year 11 Senior Rugby

Celebrating Success: Reward Trips

We're really proud to celebrate our students through our termly rewards programme at Hutton.

This term, our Gold Award students enjoyed a well-earned trip to Ballers in Blackpool. Along with the Gold winners, our Silver Award students were treated to a brilliant breakfast at Hickory's Smokehouse, recognising their hard work and positive attitude. Bronze Award students were also celebrated in our celebration services with prize draws to recognise their efforts.

Our rewards are based on behaviour points, which reset each term to give everyone a fresh start — something we really value as a school.

A big thank you to Ballers Blackpool and Hickory's Smokehouse for helping make these rewards possible.

Well done to all our students, we're so proud of you!



Landscape Competition

A huge thank you to everyone who entered our Landscape Competition we received a fantastic range of entries across both the mixed media and photography categories. Well done to winners Ryan and Sebastian.

Entrants £74 which will go to the NSPCC.



Oliver W (Year 10)



Ava R (Year 12)



Photography winner Ryan J (Year 12)



Elijah M (Year 8)



Ed H (Year 9)

Mixed media winner Sebastian T (Year 7)



Monica P (Year 13)



Percy S (Year 8)



Aadidev V (Year 7)



Pavan P (Year 7)

Luke Hands Shines for England

We're incredibly proud of former student Luke Hands, who recently represented England at the ICC Under-19 Cricket World Cup and helped the team reach the final.

The tournament, held in Zimbabwe and Namibia, saw England put in a brilliant run, showing real skill and teamwork to make it all the way to the final, where they faced a strong India side.

While India took the win, reaching the final is a fantastic achievement – and for Luke, playing for England on the world stage is something truly special. His hard work and dedication have clearly paid off.

Luke's journey from Hutton's fields to a World Cup final is a real inspiration to our students. We're all so proud and can't wait to see what he does next.



Attendance Reminders

EVERY DAY COUNTS

School Attendance Matters

When children miss school, they miss out.

Regular attendance helps pupils:

- Build strong learning foundations
- Develop confidence and independence
- Maintain friendships and routines
- Make steady academic progress

HOLIDAYS IN TERM TIME

Please plan family holidays during school breaks.

Taking holidays during term time:

- Interrupts your child's learning
- Creates gaps that are difficult to catch up on
- Cannot be authorised except in very exceptional circumstances

WORKING TOGETHER

We want every child to thrive. If you need help with attendance, please speak with us – We're here to support you.



UKMT Maths Challenge

Well done to pupils from 10M1 who took part in the UKMT intermediate challenge earlier this term.

In particular, well done to Aiden S who qualified for one of the follow up assessments after his score in the initial assessment.

2026 UK Youth Parliament Elections

On Thursday 12th March, pupils across the school took part in voting for this year's UK Youth Parliament elections.

Those elected will attend debates, meet government leaders, including the Prime Minister, and represent young people's views on the issues that matter most.

Exam dates to remember

Year 13 study leave will begin on Monday, 11th May
Year 11 study leave will begin after the May half term (Monday 1st June)

All Year 11 and Year 13 will need to be available up to and including 24th June 2026.

Got a story to share?

If your son or daughter has an achievement you'd like to celebrate, we'd love to hear about it.

Please email the details to head@huttongrammar.co.uk, to be featured in our next newsletter

Hutton Sixth Form News



Politics and History Trip to London

Our Sixth Form History and Politics students enjoyed a fantastic day in London, bringing their studies to life beyond the classroom. The trip included guided tours of the Supreme Court and Parliament, giving students a valuable insight into the UK's legal and political systems. They also took part in a walking tour of Whitehall and Buckingham Palace, exploring key landmarks at the heart of British government and history. It was a busy, engaging and highly rewarding experience for all involved.



Cambridge North West Student Conference

Our Year 12 students attended the Cambridge North West Student Conference, where they gained a valuable insight into what it takes to apply to and succeed at Cambridge. Throughout the day, they heard from Admissions Tutors, academics, and current students, who shared guidance on what Cambridge is looking for in applicants, as well as advice on finance, careers, and the interview process. Students also explored the wider student experience, learned about the importance of teachers' references, and took part in subject-specific overview sessions.

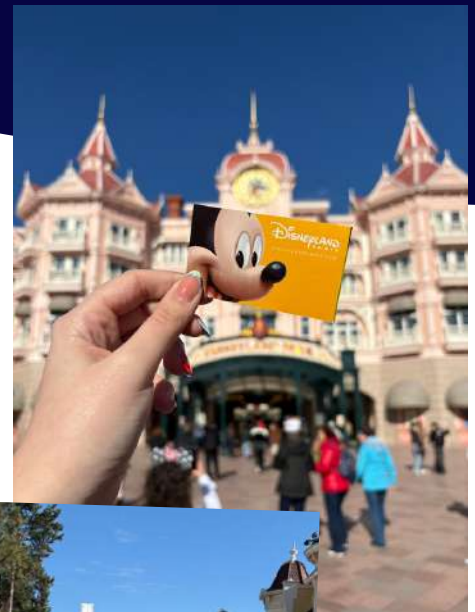
The day was informative and inspiring, giving students a clearer picture of the application process and what life at Cambridge and other universities is really like.

Hutton in Paris - A Trip to Remeber

Our Sixth Form students recently enjoyed an unforgettable trip to Paris, combining academic enrichment with some well-earned time to relax and have fun. During the visit, students took part in a range of subject-specific conferences in Psychology, Maths and Science, gaining valuable insights that will directly support their studies and deepen their understanding of key topics.

Alongside the academic programme, students also had the chance to unwind with a day and a half at Disneyland Paris, making the most of the attractions and enjoying time together outside the classroom. The trip struck the perfect balance between learning and leisure, giving students the opportunity to grow academically while also creating lasting memories.

Thank you to Miss Yule for organising the trip and to Mr Pemberton and Mr Scrivener for joining Miss Yule and the students in Paris



Sixth Form Prom

Our annual Sixth Form Prom brought together students from Years 12 and 13 for a fantastic Hollywood-themed evening at Bartle Hall. The night was expertly organised by our student-led prom committee, who did an incredible job creating such a memorable event, a huge thanks goes to them and everyone involved behind the scenes.

It was lovely to spot some familiar Hutton faces among the plus ones. A big thank you also goes to the staff who gave up their evening to support the event, and to Bartle Hall for hosting another brilliant night.



Old Huttonian Association



‘You wear it well’ – a history of the Achievement of Arms (Hutton Grammar School’s Badge)

This is a summary extract (written in October 1986) from a project undertaken by Adam J. Watkinson (Form 5W) to commemorate the Centenary of the Achievement of Arms (1883-1983) reproduced here with his consent.

Hutton Grammar School is situated in the pleasant suburban countryside of Preston, Lancashire, some 12 miles inland from the coastline of the Irish Sea. It has a four-form entry comprehensive intake and a school population of 880. Girls are now admitted at Sixth Form level though until recent years the school has always been a Boy’s School. Indeed, at one time it was a Boy’s Boarding School.

It is now 434 years old. The school was founded in 1552 – at the time of the Reformation and the establishment of the Church of England – by Christopher Walton, a local landowner. It had its beginnings in the neighbouring village of Longton where it was housed in the porch of the local Chapel. The Vicar was also the schoolmaster. It was later moved to a nearby cottage and not until 1746 was a start made on building the school on its present site at Hutton, out of savings from Christopher Walton’s original trust and other endowments.

Along with the landed gentry of the area and the local Bishop who lived in nearby Hutton Hall, the Foundation Deeds of the school appointed as Trustees the Church of England clergyman of the three main parishes adjacent to the school. As a result, the present incumbents of these parishes remain ‘ex-officio’ governors of the school today. The school prospered and grew both in stature, and in academic reputation through a succession of dedicated schoolmasters, public subscriptions and the generosity of benefactors. Indeed, ever since the introduction of State-aided education earlier in this century, the activities of the school – including the Chamber Choir – have continued to be supported, and have flourished by the fund-raising efforts of the students, parents and friends of the school.



“Continuing the History”

Old Huttonian Association



Down the years the name of 'Walton' has been synonymous with the name of Hutton Grammar School. The 'Waltons' were one of the most ancient and honoured families in Lancashire; several branches of this family extend back to the fourteenth century. During his lifetime, (1820-1891), one of the best known benefactors and supporters of the school was Mr. Henry Crane Walton of Preston, the son of a 'Mercer' (or Woollen Draper). An Auctioneer and Stockbroker by trade, he was once upon a time the French Consul in Preston when the town was one of the smaller Lancashire sea-ports. He was neither a Governor nor an 'old boy' of the school. His overwhelming interest arose simply from his firm belief that he was a kinsman of the late Christopher Walton, the founder of the school. He spent a great deal of time and money in tracing his ancestors who for over 300 years had lived in the Longton and Hutton districts and had endowed the building and upkeep of Hutton Grammar School by gifts of land and property.

Regrettably, he was never able to prove a direct line of descent from Christopher Walton. Nevertheless, Mr. Henry Crane Walton was granted his own Achievement of Arms by the College of Arms in 1883. These are the Arms which can be seen in no less than five stained glass windows in the school and carved out of the Honours Board in the Assembly Hall. In plain language, as distinct from heraldic jargon, the Arms consist of a black shield containing three silver swans. Across the top of the shield are four vertical silver pallets. There are also three vertical red pallets each containing a gold buckle. Above the shield is a helmet. On a wreath over the helmet stands a 'wildman' wreathed about the temples and waist with oak leaves. There is a chain over his right shoulder which hangs down his left side. He holds in his right hand an axe, head downwards, and in his left hand an oak sapling. Swirling drapes known as 'mantling' flow from the helmet and form a decorative frame to the Arms.

The School Badge, now in general use contains simply the Shield and Helmet from the Achievement of Arms with the addition of the School Motto AUT DISCE: AUT DISCEDE – a Latin quotation which being translated means, 'WORK OR GO AWAY'. The badge was approved by the Governors and adopted by the school soon after Mr. Walton was granted his Arms in 1883. Nowadays, we find it on notepaper and books. We also see it as a badge on students' blazers, track suits and sixth form ties. Furthermore, it adorns the school War Memorial and various pieces of ornate furniture which have been presented to the school from time to time.

Local legend amongst the older residents of Longton and Hutton has it that the three swans represent the bird-life abundant in the Longton Marsh area of the River Ribble Estuary on which Hutton stands. The 'Wildman' carrying his axe and oak sapling represents forestry workers in the ancient woodlands which undoubtedly existed in the

“Continuing the History”

Old Huttonian Association



Longton and nearby Croston areas of the county in the dim and distant past. Nobody will hazard a guess about the buckles!! Like all folk-lore, these suggestions are pleasantly sentimental and romantic. They may be true to some extent but, as far as Mr. Walton was concerned, the real truth lay in the fact that in those days, it was common practice for families to use elements of an earlier Coat of Arms belonging to a family bearing the same surname, but from which no proven descent could be deduced.

The death of Mr. Henry Crane Walton's only son in 1906 marked the end of the direct male line of the Longton and Hutton branch of the Lancashire Walton families. In 1925 the carefully prepared personal genealogical papers, together with the Warrant of Arms, were presented to the school for safe keeping. Happily, the school is a wonderful living memorial to the Waltons and many others like them who have helped the school in so many ways. It is impossible to miss the Coat of Arms and the badge about the school, particularly during the day, when students are wearing their blazers.

We hope the example of the Waltons, our own Faith, and our loyalty to the school and its Arms will spur the present and future generations of students to follow in the steps of their predecessors and thus ensure that the community of Hutton Grammar School is a better one for their having been members of it.



Reverend ADAM J. WATKINSON, left Hutton in 1986 to study Theology at Keble College, Oxford and initially rejected by the Church of England for Ordination, opted for the teaching route starting at a girls' independent day and boarding school in Bournemouth before the pull of Hutton Grammar School brought him back as Head of Religious Studies trying to fill the giant footsteps of 'Rev Jones'. Life in what was then the new and biggest Lancashire comprehensive followed, Ormskirk School and then Liverpool College and Ordination. He became Chaplain of Repton School (Jeremy Clarkson's Old School) and married Sue, and then a stint at Charterhouse before returning to Repton. Adam has recently taken up the position of Chaplain to the Bishop of Derby and in his words is "still working to be a better priest".

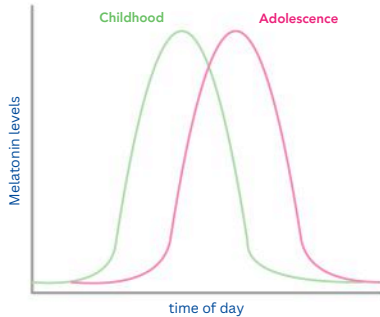
“Continuing the History”

ADOLESCENT SLEEP TIPS AND RESOURCES



Many young people can struggle with sleep. Have a look below at some tips, tricks, and resources from Compass Bloom, Mental Health Support Team.

ADOLESCENT SLEEP CYCLE



- Most adolescents experience a phase delay in their sleep-wake cycle.
- Teenagers tend to go to bed later at night and wake up later in the morning, shifting the cycle later by about 2 hours.
- This is a biological factor that can impact a teenager's sleep - hormones affecting sleep are released at a different time, affecting things like waking up for school or getting an early night.

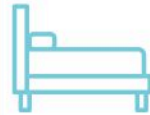
TIPS FOR BETTER SLEEP - R.E.S.T.

r - routine



Creating a consistent bedtime routine means doing the same calming activities every night before bed. This tells the brain it's time to wind down and prepare for sleep.

e - environment



Creating the right sleep environment is important. This includes making the bedroom quiet, dark, and cool, and having a comfortable bed.

s - stimulus control



Reducing activities that keep your brain awake before bedtime. For example, turning off screens (phones, TV, computers), avoiding loud noises, bright lights and caffeine including energy drinks.

t - thinking



Manage thoughts and worries that might keep you awake. Techniques like writing down your worries, practicing mindfulness, or using positive thinking can stop your mind from racing when you try to sleep.

SLEEP TOP TIPS

Blue light

Your eye has lots of types of cells. Some are for seeing, but some cells are for telling your brain what time it is. These cells are particularly sensitive to blue light. Phones, tablets, and other screens are rich in blue light. When we look at blue light, our brain thinks it's daytime, and struggles to wind down.

- Make your bedroom a screen free zone - or charge your phone away from your bed so you're not tempted to reach for it.
- Limit your screen time during the day, especially 1.5 hours before bed.

Food

- Avoid sugary foods before bed and try 'sleepy' foods instead, such as, almonds, bananas, oatmeal and cherries.
- Avoid caffeine before bed, including coffee and energy drinks. Caffeine can stay in your bloodstream for up to 10 hours



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ONLINE WORRY GROUP



A SAFE SPACE TO UNTANGLE YOUR WORRIES -
AN ONLINE GROUP FOR YOUNG PEOPLE IN HIGH SCHOOL

WHAT TO EXPECT:

- Tips to manage your worries
- Learn techniques and strategies you can use anywhere
- A safe space to talk and share experiences
- 6 online sessions, over 6 weeks - join from home
- Join on Microsoft Teams - communicating with peers on screen

WHAT OTHER YOUNG PEOPLE HAVE THOUGHT OF THE GROUP?



"The group helped me understand my worries and gave me proper strategies to try and handle them so that I'm more in control"



"I liked it being online because I could stay in my safe space at home but still get support."



"The mix of videos, chats and activities made it interesting"



"I loved having the booklet and looking back at the strategies in the week"



IF YOU WOULD LIKE TO JOIN
SHARE THIS LINK WITH A PARENT OR
CARER:

CARER:



ONLINE SIGN UP FORM



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UPCOMING DATES TO REMEMBER

April

- Monday 13th April - All pupils return to school
- Tuesday 14th - Friday 17th - GCSE Art Exam
- Friday 17th & Wednesday 22nd - GCSE Music Practical Exam
- Monday 20th - Tuesday 21st - GCSE French Speaking Exams
- Monday 20th - 22nd - A Level Art and Photography Exams
- Thursday 23rd - Year 10 Parents' Evening
- Monday 27th - Friday 1st May - Year 12 Internal Exams

May

- Monday 4th (Bank Holiday) - Hutton May Day Fete
- Wednesday 6th - Year 11 Leavers Garden Party
- Saturday 9th - HGSA Plant and Jigsaw Sale
- Monday 11th - Year 13 Study Leave Begins
- Thursday 14th - A Level Geography Lake District Trip
- Saturday 16th - HGSA at Longton Carnival
- Monday 25th - 29th - Half Term

June

- 16th June - Sixth Form UCAS Fair in Liverpool
- 23rd and 25th - Dove Cottage Trip
- Monday 29th - Year 10 Preston College Visit
- Tuesday 30th - Year 9 Army Day
- Tuesday 30th - Year 12 Chemistry Trip to Lancaster

July

- Monday 1st - Careers Fair
- Monday 1st - Year 6 Parents Welcome Evening
- Thursday 2nd July - Year 6 Taster Day
- Monday 6th - Wednesday 8th - Year 5 Taster Days
- Monday 6th - Friday 10th - Year 12 Work Experience
- Friday 10th - Sports Day
- Monday 13th - Thursday 16th - End of Year Celebration Services
- Friday 17th - School finishes for Summer (pupils finish at 12:20)

Break up for Summer, Friday 17th July at 12:20

26-27 Term Dates