



# Huttonian Award

*"In your relationships with one  
another have the same  
mindset as Christ Jesus"*

*Philippians 2:5"*

*Developing the spirit of Koinonia throughout our school community so  
that we can all live well together.*

Name: \_\_\_\_\_

Form: \_\_\_\_\_







# Contents

Hutton Values  
Pages 1-6

Koinonia  
Pages 7-12

Challenging Injustice  
Page 13

Personal Challenge  
Page 14

Your Achievement Record  
Page 16





# 1. What is the Huttonian Award?

We see Jesus as a powerful role model. He lived with compassion, stood up for justice, and cared deeply for others—even those less fortunate. Jesus wanted a better future for everyone. He showed love through his actions.

Ask yourself: What kind of school community would we have if everyone acted with the values Jesus showed—kindness, fairness, courage, and care? We believe it would be an inspiring place to be.

You don't have to be a Christian to appreciate Jesus as a role model, his example is something anyone can learn from.

The Huttonian Award is a challenge designed to help you live out this vision. It encourages you to push yourself, support others, and to be a positive force for change.

It's a tough challenge and not everyone will receive the award, but we'll support you throughout the journey.

Upon completion of your award, we will celebrate your achievement with...

A certificate of achievement

A badge of commendation

Synergy points

Recommendation for the Spirit of Hutton Award



# Finding your place in our community...

Our school is full of wonderful people, and you are one of them!

Think about who YOU are in our community.

Are you reliable? Do you take pride in looking smart?

What would your friends, family or teachers say about you?

Use the space below to share some of your personal attributes and qualities.

*You may wish to write, draw, add photos or stick things onto this page. Be as creative as you like!*



Hope



Thankfulness



Koinonia

## 2. What are the Hutton values?



Koinonia



Compassion



Justice



Humility



Endurance



Reverence



Wisdom



Peace



Hope



Forgiveness



Truthfulness



Service



Creativity



Thankfulness



### Koinonia

Living well together - supporting and caring for each other with a common goal.

### Compassion

Being kind and caring, especially to those who are hurt or in need of help.

### Justice

Treating everyone fairly and making sure that everyone gets what is right and fair.

### Humility

Being modest and not thinking you are better than others; it's about putting others first.

## Endurance

Keeping going, even when things are tough or challenging, and never giving up.

## Reverence

Showing deep respect and admiration, especially for something sacred or important.

## Wisdom

Using what you know and learn to make good choices and decisions.

## Peace

Feeling calm inside and living in harmony with others, without fights or arguments.

## Hope

Believing that good things will happen, even when things are hard.

## Forgiveness

Letting go of anger or hurt when someone has done something wrong and giving them another chance.

## Truthfulness

Being honest and reliable, so others know they can count on you.

## Service

Helping and doing good for others without expecting anything in return.

## Creativity

Thinking of new ideas or ways of doing things and expressing yourself in unique ways.

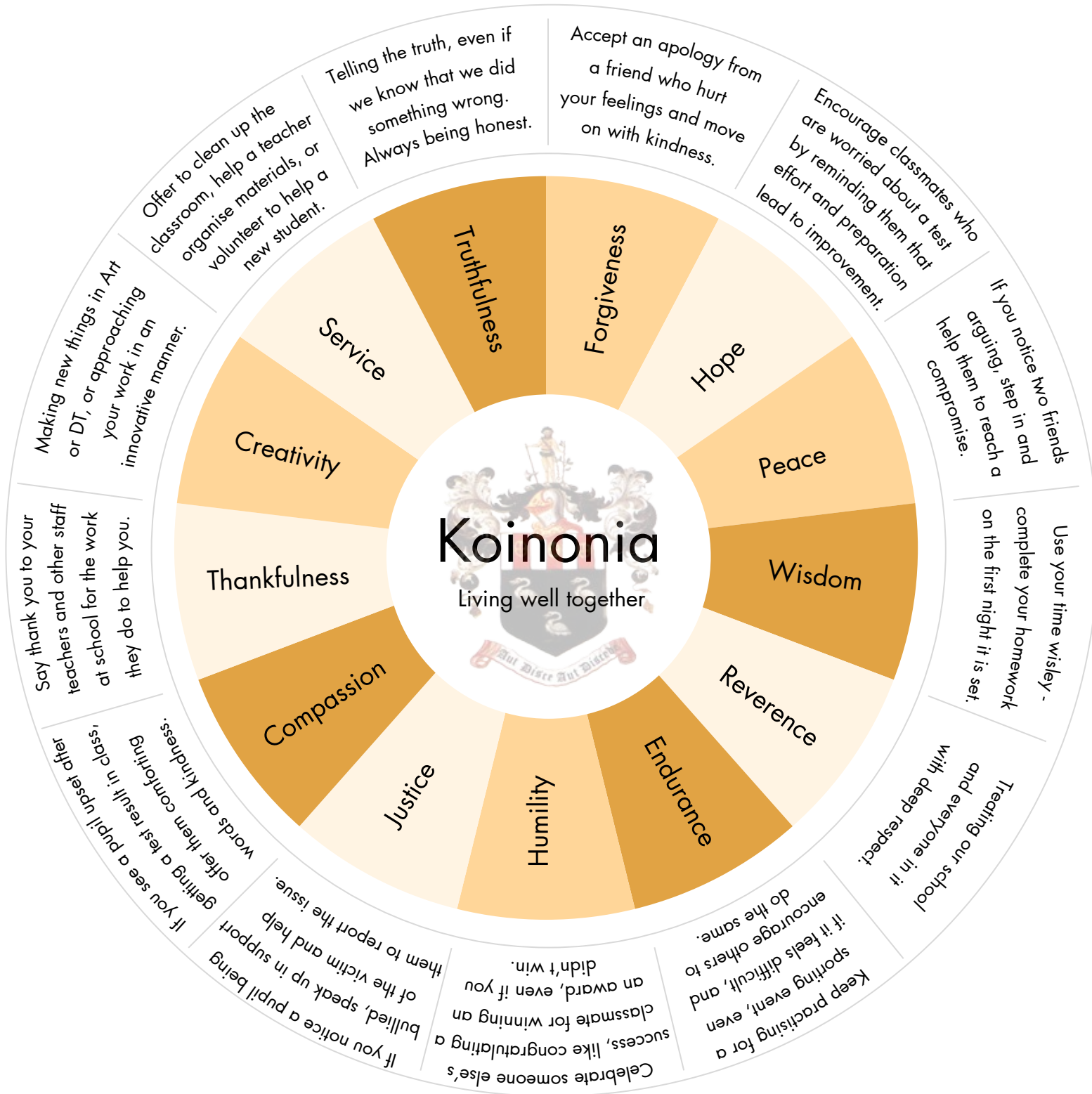
## Thankfulness

Being grateful and appreciating the good things in your life and the people who help you.



# Our values in action...

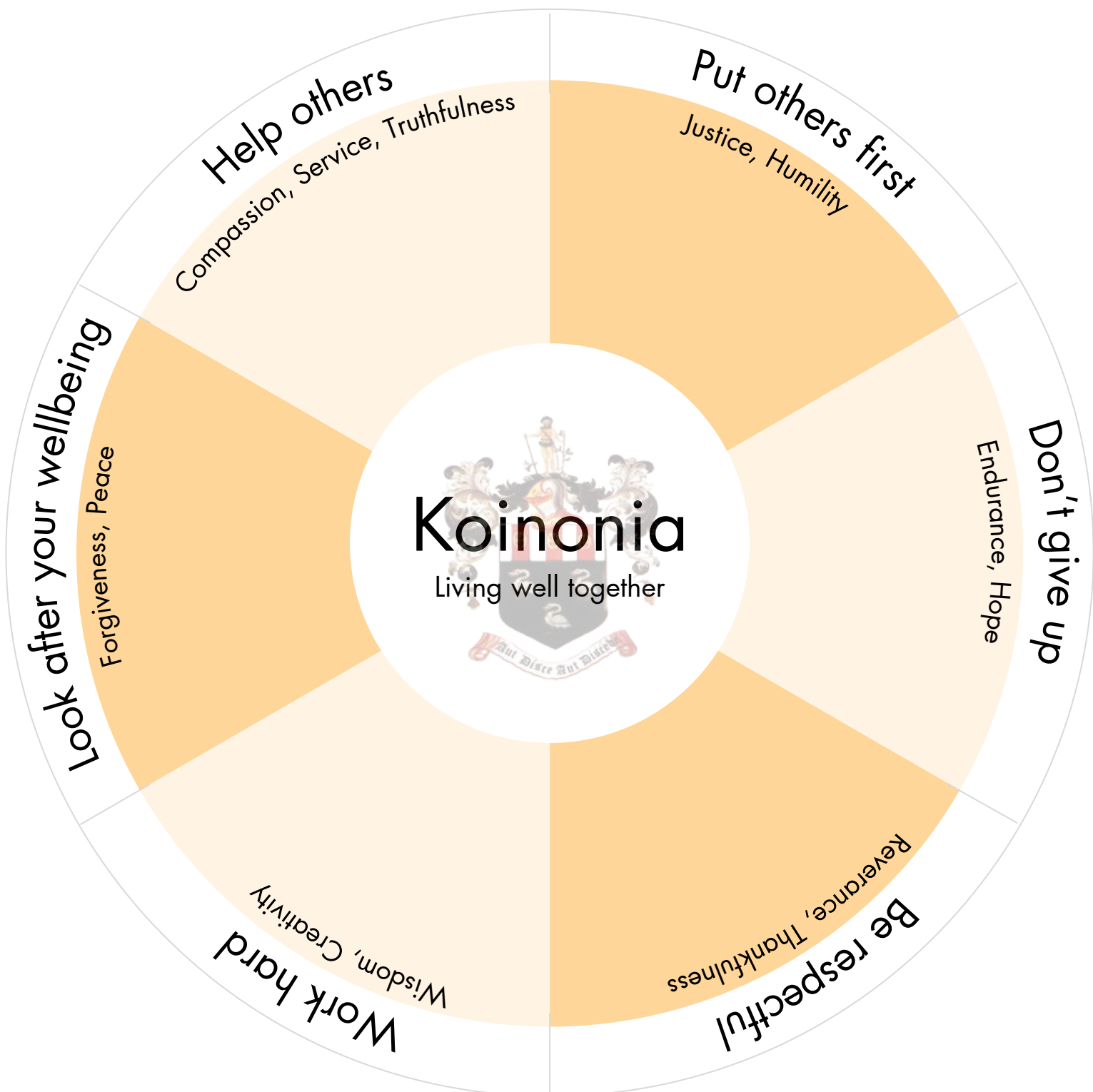
It can sometimes be difficult to explain how we show our school values.  
Here are some examples of how our values might be displayed in school.





# How have you shown the Hutton Values?

Fill in the sections with examples of **what you have done** at home or in school to show our values.



# 3. Koinonia in action

## *Flourishing together in our school community*

Tick off the clubs you have joined in with and any activities you have participated in to support the school. You can list any extra tasks or jobs you have undertaken around the school to help out too.

### Sports Clubs

- |                                       |  |
|---------------------------------------|--|
| <input type="checkbox"/> Rugby        | <input type="checkbox"/> Fitness Club          |
| <input type="checkbox"/> Running Club | <input type="checkbox"/> Table Tennis          |
| <input type="checkbox"/> Football     | <input type="checkbox"/> Recreational Swimming |
| <input type="checkbox"/> Badminton    | <input type="checkbox"/> Swim Squad            |
| <input type="checkbox"/> Basketball   | <input type="checkbox"/> Cricket               |
| <input type="checkbox"/> Track League | <input type="checkbox"/> Athletics             |
| <input type="checkbox"/> Boxing Club  | <input type="checkbox"/> _____                 |
| <input type="checkbox"/> _____        | <input type="checkbox"/> _____                 |



Koinonia

### Extra Curricular Activities

- |   |  |
|---|--|
| <input type="checkbox"/> Rock School    | <input type="checkbox"/> Library                       |
| <input type="checkbox"/> Drama Club     | <input type="checkbox"/> Christian Union               |
| <input type="checkbox"/> Art Club       | <input type="checkbox"/> The Hutton Grammar Collective |
| <input type="checkbox"/> Islamic Prayer | <input type="checkbox"/> Chess Club                    |
| <input type="checkbox"/> Homework Club  | <input type="checkbox"/> Axiom Maths                   |
| <input type="checkbox"/> Pokemon Club   | <input type="checkbox"/> Dungeons and Dragons Club     |
| <input type="checkbox"/> Coding Club    | <input type="checkbox"/> Warhammer Club                |
| <input type="checkbox"/> _____          | <input type="checkbox"/> _____                         |



Creativity



## Volunteering

- ☐ Form representative
- ☐ School council
- ☐ Open evening tour guide / helper
- ☐ Helping in a department
- ☐ School Librarian
- ☐ Sports Captain
- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_



Reverence

## Helping others

- ☐ Donate to the food bank
- ☐ Litter pick
- ☐ Supporting the HGSA
- ☐ Attend a fundraising event
- ☐ Buy a remembrance poppy
- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_
- ☐ \_\_\_\_\_



Service





# Revolutionary Readers



To achieve your bronze Revolutionary Reader badge you must read three books and write a short description of what happened in each.



Wisdom

Name of book: \_\_\_\_\_

Brief description: \_\_\_\_\_

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Signed by English teacher: \_\_\_\_\_

Name of book: \_\_\_\_\_

Brief description: \_\_\_\_\_

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Signed by English teacher: \_\_\_\_\_

Name of book: \_\_\_\_\_

Brief description: \_\_\_\_\_

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Signed by English teacher: \_\_\_\_\_



# REWARDS

Throughout the year, you will have the opportunity to achieve positive points. The points you are awarded celebrate your displays of our school values.

Fill the squares below with examples of when you have achieved positives and what you did to get them. Some are left blank so you can choose which rewards you'd like to share here.

+1 synergy point -  
READY

Volunteering to help

Representing the  
school

+1 synergy point -  
RESILIENT

+1 synergy point -  
RESPECTFUL

Extra curricular  
attendance



# Throughout the year...

At the end of each half term, take time to reflect with your form tutor.

- What have your proudest moments in lesson been this half term?
- How have you shown our Hutton values?
- How many positive points have you achieved and what for?



Wisdom



Forgiveness



Humility



Endurance



Hope

Half term 1

Half term 2

Half term 3

Half term 4

Half term 5

Half term 6

## 4. Challenging Injustice



### *Tackling injustice in our community and our world*

This part of your Huttonian Award is all about raising awareness about a social issue, that you care about. For example, you could write to your local MP about how more needs to be done to stop climate change, or you could share ideas at school council.

What is the injustice?

.....

What did you do to raise awareness? Who did you raise awareness with?



## 5 hours of service

This may be a range of service throughout the year. Eg, helping in the school library, reading with a younger sibling, gardening for an elderly neighbour, helping at school open evenings or even washing the dishes at home.

Use the space below to explain how you have spent your 5 hours and how this impacted on you too - what did you learn or feel as a result of your service?



# 5. Personal Challenge



## *Becoming the best version of yourself*

Remember that you have a year to complete the Huttonian Award, so give your personal challenge some thought before you start it.

Your personal challenge could be setting yourself a musical challenge, a physical challenge, or a mental challenge.

*Talk with a teacher or another grown up when planning your challenge. What help might you need? Who could help or encourage you?*



Remember! This challenge must be different from what you choose to complete in your Courageous Advocacy section and 5 hours service.

Include evidence of completing your personal challenge in this box

*Your evidence could be photographs, written explanations of what you did, achievement badges or awards, or an official certificate or document.*



# References

A reference is a short statement written by someone who knows you well and can comment on your character and achievements. For the Huttonian Award, you will need two references: one from a teacher and one from a fellow student. These will help us to understand why you are an excellent candidate for the award.

## Teacher reference:

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Signed: .....

## Peer reference:

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Signed: .....





# Your achievement record

Use this section to record any achievements from both in and outside of school each term. This could include music performances, sports activities, volunteering, charity activities, work, clubs or organisation you attend (eg scouts or cadets). You can also write down which clubs you have frequently attended in school.

Year ---

Term 1 - Autumn Term	Term 2 - Spring Term	Term 3 - Summer Term
Christmas	Easter	Summer

Year --- continued

Term 1 - Autumn Term	Term 2 - Spring Term	Term 3 - Summer Term



Use this page to make any notes you want to remember throughout the year. You could record examples of your service or personal challenge here too.

[illegible]

Hutton Church of England  
Grammar School and Sixth Form



*"In your relationships with one another have the same  
mindset as Christ Jesus"*

Philippians 2:5"

